



Evidencing the Impact of the Primary PE and Sport Premium

Crestwood Park Primary School

PE and Sport Premium
Strategy 2022-2023

Commissioned by



Department
for Education

Created by



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Key achievements to date until July 2022:

- Planning and Leading Cluster events as a way to encourage children who are reluctant to engage in sports or competitions.
- Martial arts workshops within the school day for invited children who have been identified or needing support with elements self-efficacy.
- Making effective use of local sports facilities e.g. football matches at a local stadium instead of in the school field.
- Increasing range of after school clubs and increasing uptake including specific clubs inviting parental involvement e.g. family rounders
- Fitness Fridays for parents to encourage a family approach to sport and fitness.
- Installation of the Mile Track and daily use of the Mile track with each class taking part in a 'Blast on the Track' and a return of the whole school mile walk on Fridays.
- Increasing success of the Running Club with Local Community Clubs links now established (Yellow Army). Increasing success of the Running Club including sessions where children progress to 'road running' and the tracking of children's distance run so they can be recognised and awarded for mile stones e.g. half a marathon.
- Effective targeting of groups of children who have previously been identified as reluctant to join sports clubs.
- Liaison with secondary schools to further improve our Upper Key Stage Two curriculum, bringing sport units in line with KS3 and therefore improving transition and the chances of CPPS children doing better as they move into Year 7.
- Increasing success with School Games awards –Bronze (17-18) Silver (18-19) and Black Country Award- Excellent standard (19-20)
- Making effective use of local sports facilities e.g. sports day at the local athletics stadium.
- Continued effective targeting of groups of children who have previously been identified as reluctant to join sports clubs.
- Installation of new gymnastics bars in the hall, widening the opportunities for children in gymnastics lessons.
- Purchase and installation of two table-tennis tables in a re-purposed area of the playground.

Meeting national curriculum requirements for swimming and water safety 2021-2022	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022-23		Total fund allocated: £17820		Date: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					50%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Increase the number of children taking part in after school clubs to encourage and support life-long habit of daily physical activity. Why? We have a small group of children that do not regularly take part in extra-curricular activities, and they are less keen to take part in after-school clubs.	Investigate which children have a good record of participation and which do not. Carry out pupil surveys and distribute parent questionnaires. Identify children’s barriers/ opinions. Analyse parent questionnaire responses and create an action plan based on feedback. Subsidise after-school clubs so that they are free	£910	All the children will have been invited/taken part in some form of daily physical activity thus raising the profile of physical experiences.	The follow- up surveys will allow us to build on our successes and maintain the level of engagement.	
Achieve a greater percentage of children achieving the expected standard in swimming to encourage and support life-long habit of daily physical activity. Why? We have struggled to secure a reliable, high quality swimming instructor for our swimming lessons this year. As such, we have chosen to invest in training and qualification for our existing sports teacher. This will secure swimming lessons for this year, and into the future. Some of our Year 6 children do not make the required progress in terms of end of KS2 expectations for swimming.	Secure a training program for the sports teacher so that they are qualified to teach swimming across all year groups in KS2. Use of trained lifeguard at all of our swimming sessions. Arrange for additional top-up swimming lessons for our Year 6 children who have not met the required standard by the end of Year 5.	£5000	Increase in percentages so the children of CPPS leave Primary school having achieved the expected standard.	Aim to increase the number of lessons delivered across a term.	

<p>Some of our children require additional facilities to enable them to access swimming lessons (different pool with care room, hoist facilities & enhanced transport facilities). Also, these children require 2 members of staff to accompany them, plus the swimming instructor. Without this extra provision, these children would not be able to access the swimming curriculum.</p> <p>Improve sports/ active facilities outside to support active play during breaktimes and lunchtimes.</p> <p>Why? There is potential to increase children's physical activity during break and lunchtimes. The relocation of the quiet area has opened up an additional area for breaktime sports.</p>	<p>Secure sessions at Crystal Leisure Centre, swimming instructor and enhanced transport facilities. Make arrangements for 2 additional members of staff to accompany these children.</p>	£1000	<p>Swimming sessions attended by pupils with additional needs demonstrates our inclusion of all in swimming.</p>	<p>Maintain links and access to the facilities.</p>
<p>The trim trail needs to be repaired to increase the range of movements and skills children improve whilst using the equipment. Our site manager will carry out ROSPA course-ensuring his competence to check equipment.</p> <p>The equipment used by our Year 6 play leaders needs to be replenished.</p>	<p>Repair the trim trail to encourage further breaktime participation (this is booked for January 2023).</p> <p>Purchase new equipment for the play leaders to use with our younger children. Purchase new storage containers where necessary.</p>	£2000	<p>Children utilising the repaired equipment will develop a range of movements and skills.</p>	<p>Ensure the Trim Trail is repaired and then maintained. Have annual independent inspections.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To raise the profile, knowledge and delivery of Sports leadership roles among pupils, particularly in year 6.</p> <p>Why?</p> <p>Our children respond well to peers that act as role models for participation in sport. The role of Yr 6 Sports Ambassador needs to remain high profile in school, in order to encourage participation across the classes. All year 6 pupils will also be given the chance to fulfill the role of a sports playground buddy.</p>	<p>Deliver a course of sessions to improve year 6 pupil's knowledge, understanding and confidence. Sports teacher and KS2 coordinator to lead and provide support. Designated PE lessons will take place to promote leadership roles in sport.</p> <p>Purchase Sports Ambassador 'hoodies' and badges to promote the roles. Purchase Playground Pals bibs to promote these roles at lunchtime.</p> <p>Subsidise after-school clubs so that ambassadors can take part in clubs for Key Stage 1 children.</p>	£3564	<p>Children will have improved interaction with peers thus further promoting and developing their personal development.</p> <p>Older children will play a key role in promoting and developing sport with the younger children in school. Our younger pupils will be inspired and encouraged by other pupils to partake in sporting activities.</p>	<p>Ensure leadership skills in sport remains a part of the year 6 PE curriculum.</p> <p>Continue with a timetable/rota for Playground Pals throughout the year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of the delivery of dance lessons by delivering CPD to all teachers across school to ensure that improvements made now benefit pupils joining the school in future years.</p> <p>Why? Staff surveys indicate that there is less confidence in teaching dance units than other aspects of the PE curriculum. In order to ensure children (now and in the future) do as well as they could in dance lessons, teachers knowledge, understanding and confidence needs improving.</p>	Deliver a course of CDP sessions to improve teachers' knowledge, understanding and confidence. Sports teacher and KS2 coordinator to lead CPD and use coaching methods to support teachers with their own lessons after CPD sessions.	£1782	Use of internal expertise and CPD from a teacher within school who has a degree in Dance, will ensure that the delivery of Dance is more effective and consistent across school.	Maintain this cycle of CPD- revisit and monitor this area of the PE curriculum as part of pour monitoring cycle.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Further broaden the sports and physical activities as part of our 'after-school club' offer to encourage more pupils to take up sport and physical activities.</p> <p>Why? We need to respond to parent and pupil voice and also make further links to sports clubs and organisations within the local community.</p>	Re-engage with fencing and boxing club providers. Arrange taster sessions for selected children (link to Key Indicator 1) and the potential for an after-school club or before school clubs.	£1782	Fencing sessions and other clubs such as Archery and Boxing will offer pupils broader after school sporting opportunities.	Archery and Boxing equipment purchased by school to enable sustainability for the club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Organise, coordinate, and enter more sports competitions to increase pupil participation in School Games and achieve the Gold Award.</p> <p>Why? Representing our school in individual and team sports supports children's sense of belonging and community. Working collectively across the school to achieve an award supports our 'Connect' Way to Wellbeing.</p>	<p>Participate fully in the programme of events published by the School Games Organiser (SGO) and in find alternative ways of competing alongside children in other settings. Where possible, continue to organise Cluster events with local primary and secondary schools.</p> <p>Aim for the Gold School Games Award in 22-34</p>	£1782	We achieved the Bronze School Games Award. Although we had achieved a 95.7%, the competitions we participated in were not always affiliated to School Games.	Continue to aim for the higher Award Engage with affiliated competitions early in the year.

Signed off by	
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Date:	30.01.2023 /Impact: 24.07.23
Subject Leader:	Mr Adam Barnett
Date:	30.01.2023
Governor:	Mr Joshua Davies
Date:	30.01.2023